

## ACTIVITY

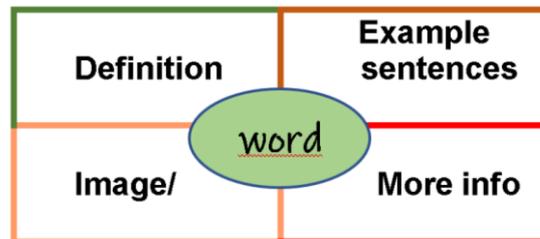
## DICTREATOR

### DICT – IONARY CR – EATOR

Are you a real *wordie*? Pit against the other members of your team in a rambunctious unruly word-play.

Each student will create a word of their own. This activity can be dedicated to different topics (science, literature, sports, history, etc) or narrowed down to only one, e.g., languages.

Give out templates for the activity



Once they have their word, they will need to write a definition for it. Remind students to do it in simple and familiar terms). They can do this themselves or create it in the page: <https://www.thisworddoesnotexist.com/> There they can also find sentences that contain the word and they can write some others.

Image: they can create their own images at [www.canva.com](http://www.canva.com) or any other site they know of.

More info: collocations, pronunciation, where to find it, origin, class, part of speech, synonyms, differentiating characteristics, etc.

*Example:*

Having a deep groove in the place where the mouth should be preventing the person from telling meaningful messages	Her new boyfriend is really handsome, but he is a bit _____.
	<b>hollowaced</b> hol-low-aced /'hɒləweɪst/ adj. Synonyms: <u>grooveaced</u> Slang word, not used in formal or regular speech. Offensive.

Another possibility could have been using the definition from <https://www.thisworddoesnotexist.com/>



A filled template with the word missing from the centre (and a gap in the example sentence) will be handed in from each of the students. They will also produce a card with the created word written on it. When everything is ready, give each student one definition card and one with a new word on it. They should move around the class asking and giving the information they have in order to find the match. They will give it to the teacher who will check that they really go together. (*Warn students that no rude or offensive words will be admitted*).

Introduction: This activity could be introduced by finding an already existing word (on the same topic if there is one) and creating a card. The activity would be carried out in the same way. This would serve as a practice and as a means to learn new vocabulary.

**Follow up:** Give students one of the cards with the word in it and a topic that is easy to talk about (family, sports, hometown, holidays, hobbies, etc). The challenge is for students to mingle and talk about the topic and use their “special word” without the other student noticing it. They should guess the “impossible” word.

### **NOTE ON DICTIONARY RESOURCES**

Online dictionaries provide lots of resources for the classroom: *for American and British English translations, definitions, thesaurus, pronunciation, forms, etymology, quotations, sense, extra practice with words, help with grammar, games and quizzes, collocations, videos, slang, lesson plans, literature, buzzwords, language forums, writing tips, lists of acronyms and abbreviations, word of the day, picture of the day, word of the year, topics, etc*

Word of the Day and Games and Quizzes in most online dictionaries: *MerriamWebster.com, Dictionary.com, Macmillandictionary.com, Collinsdictionary.com, , Wordreference.com, Longman Idoceonline.com, Cambridge.org*

New words <https://dictionary.cambridge.org/>

How words enter the English Dictionary (OED) <https://public.oed.com/how-words-enter-the-OED/graphic/>

List of Top Looks Up: <https://www.merriam-webster.com/>

Metaphors: <https://www.macmillandictionary.com/learn/metaphor/index.html>

Language Forums: <https://forum.wordreference.com/>

Writing tips: <https://www.thesaurus.com/e/writing/>

Easy learning English Grammar: <https://grammar.collinsdictionary.com/easy-learning>

Test your knowledge: <https://www.dictionary.com/games/quizzes/word-of-the-day-flashback-test-your-knowledge-with-this-quiz>

Picture of the Day: <https://www.ldoceonline.com/dictionary/>

Just to mention but a few ...

TEMPLATE

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