

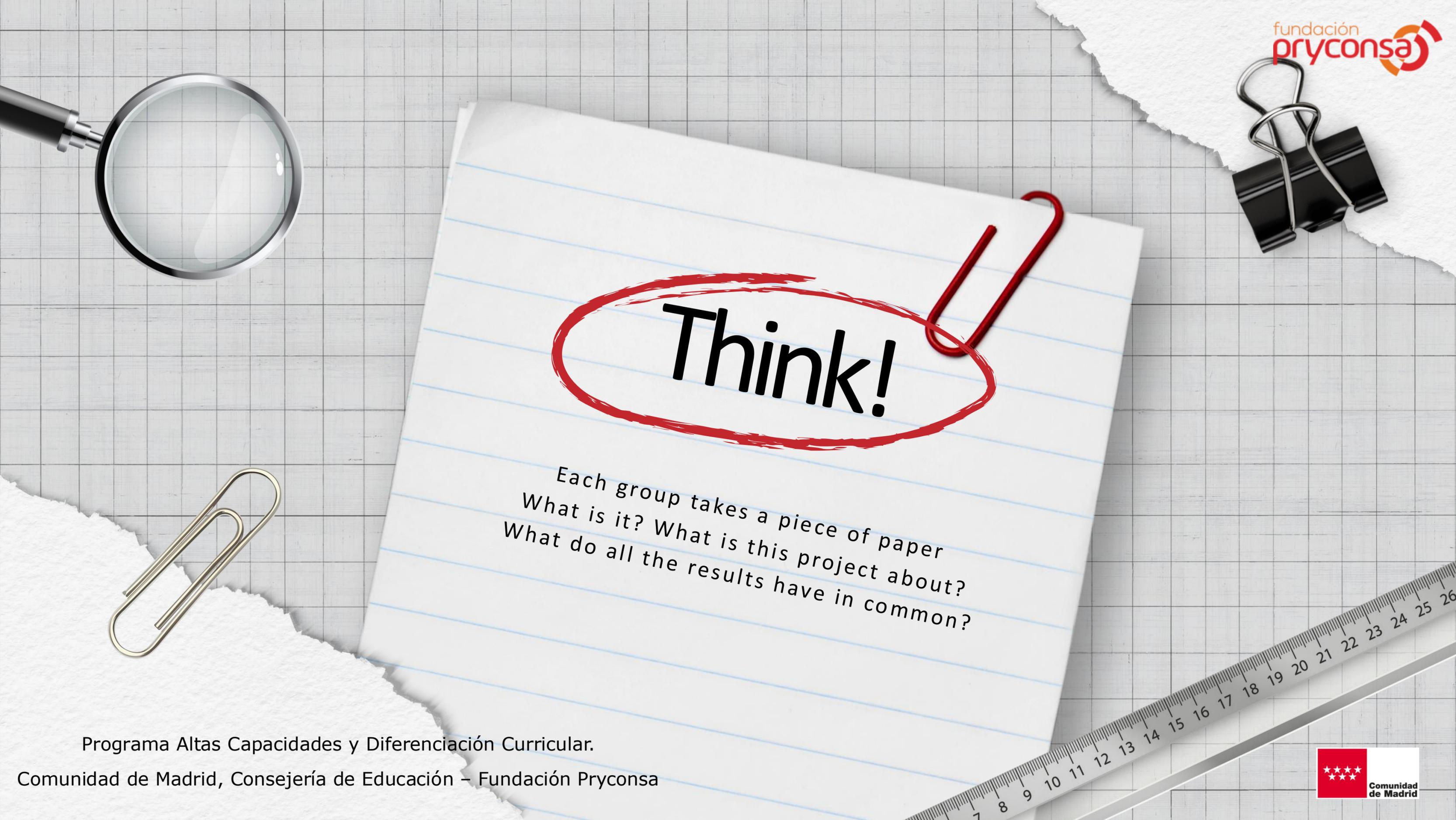
# Derelict

English Project  
by Belén García Franco

research, create and share

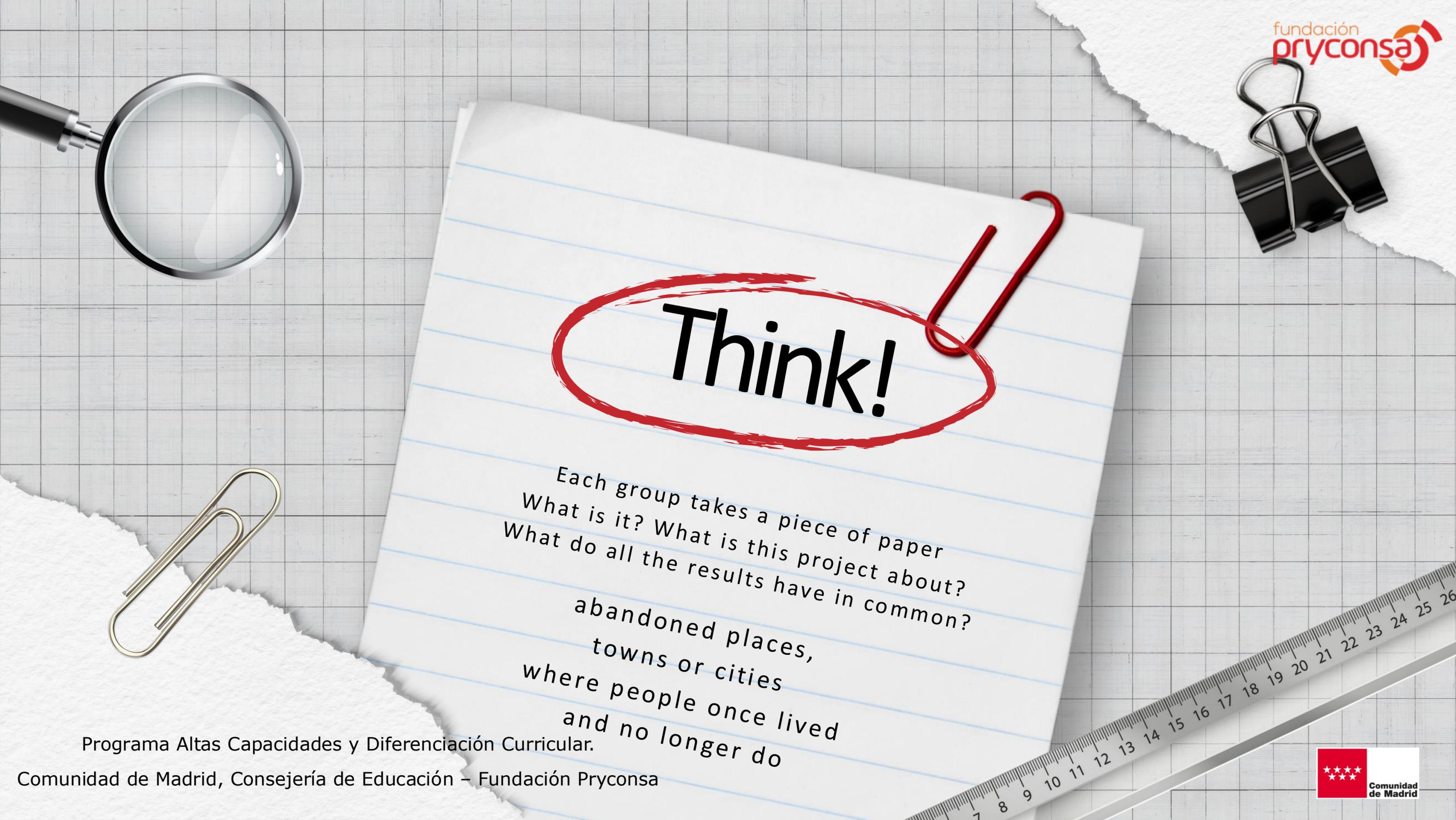
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# Think!

Each group takes a piece of paper  
What is it? What is this project about?  
What do all the results have in common?



# Think!

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abandoned places,  
towns or cities  
where people once lived  
and no longer do

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# Research!

- How long was it inhabited?  
Which dates?
- How did the inhabitants make a living?  
What did people do?
- Why did they leave? Natural, political, circumstantial causes?

- How did people learn that they had to leave? Own decision or external order?
- What was the departure like? Sudden, urgent, gradual, voluntary, forced?
- Where did they go?  
What are they doing now?



# Share!

Prepare a presentation for  
your classmates.

Pay attention to all the other  
groups, we will evaluate the  
activity together 😊

# Literature Extra

- Who is speaking?
- What is the tone?
- What is the message?
- How does it make us feel?

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# Imagine and Feel

- Your neighbourhood  
is being abandoned.
- Why? Possible causes.
  - How do we find out?
  - What do we do? How do we  
leave? Where do we go?
- What would our parents do?
- How do we feel?

# Create

- Make a drawing or a diorama that represents your derelict neighbourhood.
- Write a short story or a news report explaining what happened.

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# Thank you

Research, create and share

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