

GETTING TO KNOW MY PLANET

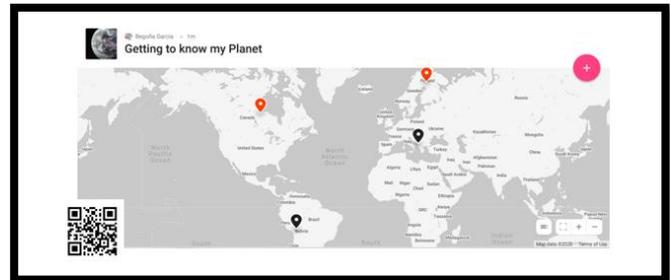
This activity is meant to let our students get to know places in the planet that up to this moment they haven't heard of or are not that familiar with. However, it can be adapted to the teacher's needs and the places can be changed or even students could be allowed to choose them themselves.

Description:

- This task will be carried out in groups of three students.
- The teacher will create a Pad let board with the wallpaper of the world map. Students will work collaboratively in it by clicking in the map the two places they chose and linking to them the videos, pictures or other information they have elaborated.
- The teacher will share the Pad let link by choosing for a QR code or a link. Students don't need to create an account, they can "continue as guests".
- Students will choose two places from the list. One of them will be their "hometown", the place where supposedly they come from. The other will be the place where they will be travelling for a holiday, a stay, volunteering, etc.

Cagliari	Ashgabat	Tessaloniki	Jaipur	Izmir	Colombo	Tirana
Osaka	Thimphu	Winnipeg	Timbuktu	Rovaniemi	Saint Petersburg	
Maui	Salzbourg	Jayapura	Auckland	Cracow	Sevastopol	Aachen
La Paz	Constance	Charleston	Chiang Mai	Baku	Agadir	Helena

- In the map, they will place a photo of the members of the group linked to the pin where their "hometown" is situated. Linked to the other pin will be the videos they have elaborated with all the information gathered, as described later.



- The videos will be three linked together. Each will last around 45 minutes.
 - The first one will give a brief overview of their first impressions on arrival in the place. Here they will include the information and data they gathered.
 - The second will be an encounter with a local. They will ask them questions about practical information: where to visit, transportation, food, what to do, entertainment, etc. The answers will be based on the information the students got about the place.
 - The third one will be about the end of the trip. It will consist of a conclusion and comparison with their "hometown". They will have to include the information they have and make a brief comparison between both places.

The students will role play the situations and they will try to create the right setting and atmosphere. With this aim they will use clothes, ornaments, gadgets, photographs and anything they want. The teacher will invite them to be creative.

- In order to help them gather the information they need to create their videos, the following questions will be provided.

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About your “hometown”	About both locations	About your destination
What do you do there?	Where is it?	When did you go?
What does your house look like?	Coastal or inland city Size	How did you get there?
Where is your favourite place in the city?	What is the lifestyle like?	Where did you stay?
What is your favorite place to eat?	What about the food?	What did you do there?
What is something you want everyone to know about your hometown?	What is their economy based on?	How did you move around?
	What kind of government rules the country?	Did you meet someone interesting?
	What is the main religion/s?	Would you recommend it?
	What are the people like?	
	What is the weather like?	

Once all the groups have posted their work and the wall is complete, they can be presented in front of the class by the protagonists. The teacher can also export it and it can be embedded into the School Virtual Classroom.